

2018-19 Provisional Educators'/New Teachers' Support Seminars

CESA 8 – 223 West Park Street, Gillett, WI 54124



Classroom Management

August 22-23, 2018

CESA 8 Office – Gillett -9:00 AM – 3:00 PM daily

This 2-day series covers three key areas in Classroom Management and is aligned with PBIS.

Day 1 - Rules & Routines

Get ready for the upcoming school year. This workshop covers developing a classroom matrix, developing classroom routines based on the matrix, teaching routines, active supervision and pre-correction.

Day 2 - Acknowledgement Systems & Room Arrangement

Learn how to give specific, positive feedback; increase rate of acknowledgment and create classroom acknowledgment systems. Explore how to best arrange the classroom to support learning activities and support student engagement.

Audience: Classroom teachers, (especially new teachers and those that would like to refine their classroom management as part of their Educator Effectiveness professional development plan) instructional coaches, mentors, administrators, and pupil services personnel.

Other Requirements- Each participant will need to bring a laptop or Chromebook (with power and/or extension cords if needed).

Cost: Free for CESA 8 School Districts. Funding for these workshops is provided by the 2018-19 Peer Review and Mentoring Grant.

After School Sessions – 4:15-6:30 PM

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Two dates/locations for each session to pick from

Parent Communication, Open House, Conferences and Culture

October 29, 2018 – Clintonville HS

November 1, 2018 – Crivitz School District

Dealing with parents can be intimidating in your first year of teaching, but there are several strategies that can help the communication go smoothly. In this session participants will discuss a variety of strategies to communicate student progress while engaging parents in the process.

Classroom Management: Proximity Didn't Work; Now What? (Reality Check)

December 18, 2018 – Clintonville HS

December 19, 2018 – Crivitz School District

Now that participants have nearly a semester under their belt, it is the perfect time to re-examine how well behavior management plans are working and how to re-adjust course if necessary. Participants will have the opportunity to share behavior scenarios and brainstorm possible solutions.

Assessment Strategies that Work

January 29, 2019 – Clintonville HS

January 30, 2019 – Crivitz School District

Participants will discuss the benefits of timely, accurate, and frequent feedback. Together they will explore multiple ways to provide quality feedback in efficient ways. Additionally, the group will discuss how to use that data to inform instruction.

License Renewal & Reflective Practices

April 3, 2019 – Clintonville HS

April 10, 2019 – Crivitz School District

This session will explain the variety of options for maintaining, renewing and/or transitioning to a lifetime teaching license. It will also give participants the opportunity to reflect on their previous year in the classroom, especially in identifying practices to continue and those to change. Participants will create a mini-action plan to be mentally, physically, emotionally, and academically prepared for next year.

Audience-Initial and Provisional Educators

Registration for all workshops- myQuickReg.com